









TIMEFRAME PRE-COVID - 6 month POST-COVID - 18 months 24 31.10.202











Skillman gives a sense to learning



















25







17









presents now







SKILLNET

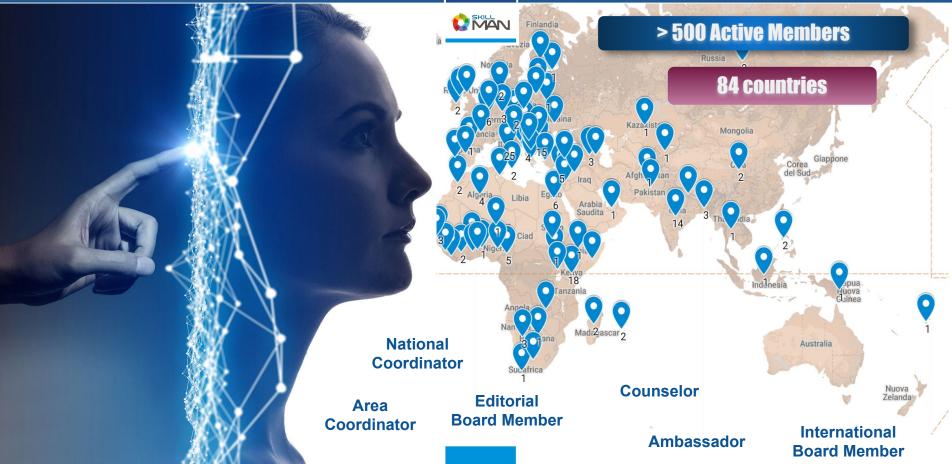
the new EU funded Skillman's strategy to develop a large network of CoVE

PEER LEARNING CLUBS

609063-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR



PEER LEARNING CLUBS







PLCs are promoted by



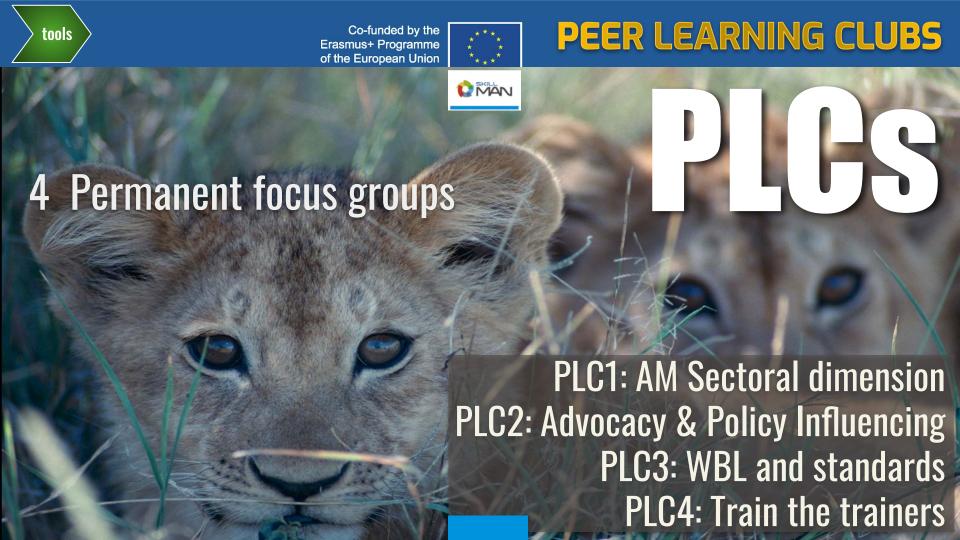












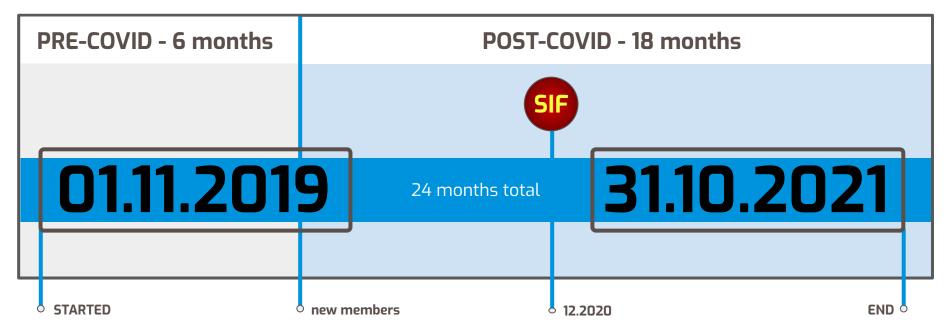
https://skillman.eu/plcs







TIMEFRAME









Giovanni Crisonà

presents now







Global CoVEs

re-engineering t**vet** for change¹

anticipation of the future skills' need integrating the local needs with the megatrends²

adaptation of VET-pathways to the anticipated skills' need

improvement of the quality in delivery VET making real the learning-factory-environment



1 - R. Maclean @ SIF 2019 2 - PWC www.pwc.co.uk/megatrends



Aim of the Centres of Vocational Excellence

To create and foster local Skills ecosystem

See comparative advantage to address skill development and business performance for generating innovation and growth

Responsive delivery at all levels, that is valued by individuals and employers **MAN**

high-skills ecosystems

Companies

Policy Makers

VET, employment and economic development policies support high skills strategy

HSEs

VET Providers

Individuals

Invest in skills because of rewarding jobs and career opportunities



VET Providers

Individual





PEER LEARNING CLUBS

including the ethical values in the skills sets

leaving no one behind providing AM skills

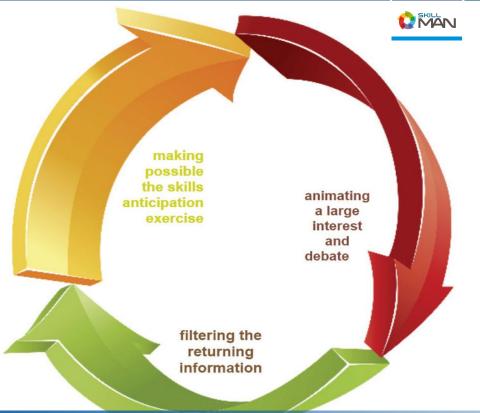












- provoking large interest and debate
- filtering the returning information
- making the skills anticipation exercise possible

Skills anticipation wave











education, culture, youth and sport: The Council adopts EU policy frameworks and work plans in these areas which set out the priorities for cooperation between member states and the Commission

+ rollout strategy at territorial level







POLICY MAKING influencing the VET policy agenda

OPERATIONAL LEVEL improving the quality and efficiency of VET















join at

skillman.eu/plcs

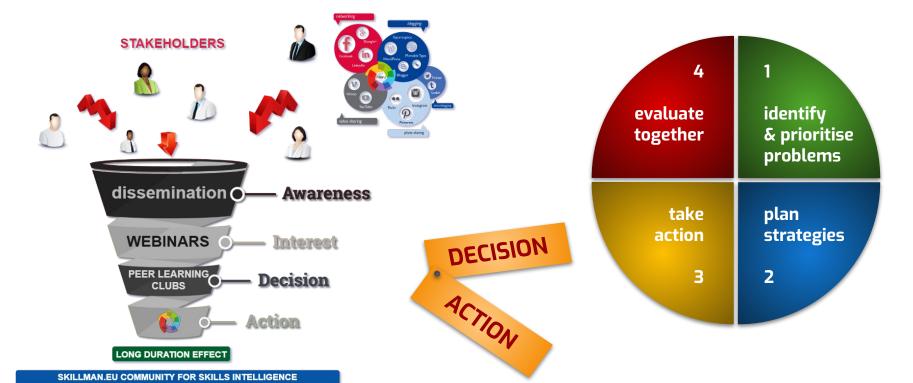
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PARTICIPATORY LEARNING AND ACTION CYCLE



PEER LEARNING CLUBS





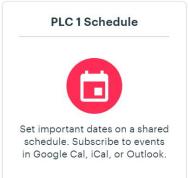
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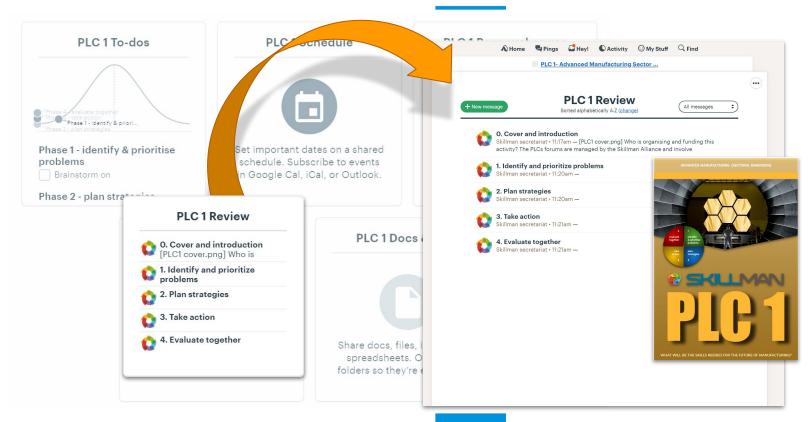














Peer-learning clubs

In a context of demographic transitions, internationalisation of job transformation towards an information and knowledge-based society, the SKILLNET alliance seeks to empower Vocational Education and Training providers and stakeholders to thrive.

Increasing openness, flexibility, complexity and uncertainty are key characteristics that will define the future of manufacturing, and overcoming such challenges will require a constant flow of ideas.

This is why we are kindly inviting experts covering all roles (TVET providers, companies, governance representatives and individuals) to join one or more of the four topic-specific SKILLNET peer- learning clubs that will allow discussion, exchange and empowerment via online and on-site activities, with a bottom-up approach.





The Worldwide Network for skills in Advanced Manufacturing





PLC1 Advanced Manufacturing Sector (sectoral dimension)

Tackling challenges related to skill adaptation and anticipation. stakeholder relations and innovation is crucial in the advanced manufacturing sector. This peer-learning group aims at pinpointing and analyzing those threats, which are already affecting the industry of today and shaping the scenery of tomorrow.



PLC₂ Advocacy & Policy **Influencing** (empowerment and social equity dimension)

The Vocational Education and Training sector has its own voice in the EU, national and regional arenas. Coordinated actions ensuring that all actors' interests are taken into account are key for policy development, and this peerlearning group will allow a deeper understanding of them.



PLC3 Work-based learning and standards (QA and curricular dimension)

How can the quality of learning outcomes be assessed and assured at the workplace? What are the main challenges for in-company curricula implementation? These and further questions will be tackled under this peer-learning club.



PLC4 Train the trainers (operational dimension)

The aforementioned challenges will require a reinforced human dimension of the TVET sector to build resilience and identify synergies among actors, Capacity building will have a key role in the future of TVET, and this peer-learning club will allow the identification of key gaps and needs.

Join the Skillman peer learning clubs and become the protagonist of the TVET scenery. You will:

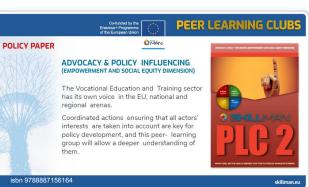
- Hold the stage in events with main representatives of the European Commission. Be the main keynote speaker at SIF 2020.
- Acquire visibility and recognition within an engaged community of professionals.
- Receive special mentions in sector-focused research papers, magazines and websites.
- Share your ideas on relevant topics with an elitist audience of selected worldwide experts.
- Contribute to shape the main trends of the future of TVET.

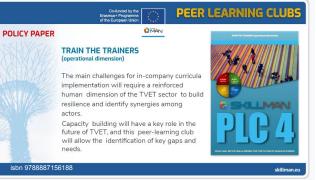
Experts are kindly suggested to register HERE at their earliest convenience, since activities will be kicked-off in the following weeks, and priority will be given to early registrations.















join at

skillman.eu/plcs

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Valentina De Vico

Closing recommendations



OFFICIAL EVENT



